

## English

In Reading and Writing Composition we are:

- reading and studying tales of fear including 'The Manor House' and exploring story openers and endings as well as different forms of sentences
- investigating the features of a tale of fear story and writing our own versions



We will continue to share the reading of our class novel 'Charlotte's Web' as well as enjoy class stories and poetry throughout the term.

In Grammar, Punctuation and Spelling we are:

- exploring the use of inverted commas for direct speech
- exploring present perfect form verb
- revising the use of apostrophes for possession
- revising the use of fronted adverbials including the comma to indicate the fronted adverbial
- learning to spell: age-appropriate spelling rules following the Read Write Inc. spelling scheme.

# Class 2

## What are we learning this half term?

### Our Christian Value is: Perseverance



## Science

### Y2 – Living Things and their Habitats

- Understand and comparing living, non-living and dead
- Habitats and micro-habitats
- Food chains and energy transfer

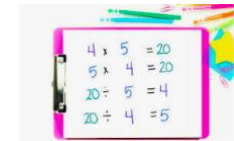
### Y3&4 – Rocks

- the different types of rocks we may find and their characteristics.
- how rocks are formed naturally and to name some we may find
- how soil is made from rock and that soil can also have different characteristics.
- how fossils are made

## Maths

In Number we are:

- developing mental strategies for multiplication and division
- To explore that multiplication can be done in any order (Y2)
- exploring factor pairs and commutativity in mental calculations (Y3&4)
- learning to multiply two-digit and three-digit numbers by a one-digit number using formal written layout (Y3&4)
- learning times table facts up to 12 by 12 (Y4)
- exploring problem solving using multiplication and division, in contexts (Y3&4)
- recognising tenths and hundredths as decimal (Y4)



In Measures we are:

- exploring length and perimeter (Y3&4)
- learning to measure and calculate the perimeter of a rectilinear figure in centimetres and metres (Y3&4)
- learning to measure and compare lengths, capacity and mass (Y2)

## PE

We are developing our knowledge, skills and ability in:

- **Swimming**
- **Dance**



## Geography

### Local area comparison:

We will continue to develop our skills in using atlases to understand the world. Explore features and terminology used to explain our position globally before comparing this with a contrasting European city, Tromso in Norway.



## RE

This half term our topic is '**What kind of world did Jesus want?**' where we will be learning about the Gospel and why the Gospel is called 'good news'.



## French

### Family and Faces

- We will learn nouns for family members and begin to write personal information about them.
- Name some facial features and form simple sentences using knowledge of numbers and parts of the face.



## Music

### Creating compositions in response to an animation.

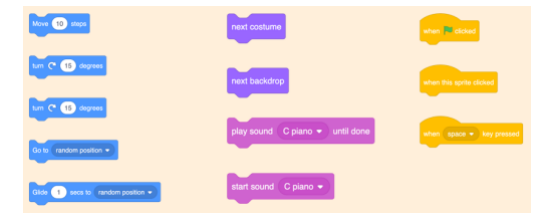
- We will tell stories from a piece of music and create actions appropriate to different sections
- Add rhythm and sound effects to accompany a story
- Compose and notate a short melody to accompany a story



## Computing

### Programming: Sequencing Sounds

We will explore sequencing in programming using Scratch. This includes selecting motion, sound and event blocks to create a program of their own, representing a piano.



# Class 2 Timetable – Spring 1 2025

M	Phonics or Guided Reading & Spelling	MATHS (MRS HAYTON)	Break (10:40-10:55)	ENGLISH (MRS HAYTON)	Lunch (12:00-13:00)	PE (MRS HAYTON)	RE (MRS HAYTON)	COLLECTIVE WORSHIP
T	Phonics or Guided Reading & Spelling	MATHS (MRS HAYTON)		ENGLISH (MRS HAYTON)		PE (SWIMMING) (MRS HAYTON)	ONLINE SAFETY (MRS HAYTON)	COLLECTIVE WORSHIP
W	Phonics or Guided Reading & Spelling	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)		GEOGRAPHY (MR ARMSTRONG)	PSHE (MR ARMSTRONG)	COLLECTIVE WORSHIP
T	Phonics or Guided Reading & Spelling	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)		COMPUTING (MR ARMSTRONG)	MUSIC (MR ARMSTRONG)	COLLECTIVE WORSHIP
F	COLLECTIVE WORSHIP	Y2: SCIENCE (MR ARMSTRONG)		Y2: PHONICS OR SCIENCE PROVISION & SPELLING		SCIENCE (MR ARMSTRONG) + Y3/4 RECORDERS (MR VERNON)	Y2: GOLDEN TIME	Story & What went Well
		Y3/4: TIMES TABLES	Y3/4: SCIENCE (MR ARMSTRONG)	Y3/4: FRENCH & CHOIR (MR ARMSTRONG & MR VERNON)				

## Class 2 Timetable – Spring 1 2025

### Class 2 Homework

#### YEAR 2 & 3

##### **Maths**

Mathletics **OR** times table activity (alternate weeks).

##### **English**

Spellings to learn from the Read, Write Inc  
Spelling task **OR** Grammar task.

#### YEAR 4

##### **Maths**

Mathletics **OR** times table activity (alternate weeks).

##### **English**

Spellings to learn from the Read, Write Inc  
Spelling task **OR** Grammar task.

**Home Reading** - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. At least two of these must include reading aloud to an adult.

**Homework is given each Thursday and handed in each Tuesday.**