

## English

### In Reading and Writing Composition we are:

- reading and studying the texts 'Staying Out', 'How to assemble a tent' and 'Empire's End: A Roman Story' by Leila Rasheed.
- writing a warning story
- studying the features of a warning story and implementing these within our own writing
- focusing on including effective dialogue and punctuating this correctly



### In Grammar, Punctuation and Spelling we are:

- exploring the use of inverted commas for direct speech
- exploring present perfect form verb
- revising the use of apostrophes for possession
- revising the use of fronted adverbials including the comma to indicate the fronted adverbial
- learning to spell using Read Write Inc scheme including prefixes: Super- Anti- and Sub-
- The *c* sound spelt -que such as unique, and the *g* sound spelt -gue such as league.
- A selection of homophones and continuing to cover our statutory word lists.

# Class 2

## What are we learning this half term?

### Our Christian Value is:

## Compassion



## Science

### Animals including Humans

- Classifying organisms and grouping them in different ways including the use of classification keys
- Looking at life processes of organisms
- Develop an understanding of different habitats and how these change throughout the year
- Building our understanding of human impact on a habitat – both positively and negatively



## Maths

### In Number we are:

- learning how to add and subtract fractions
- revising addition, subtraction, multiplication and division (Year 2)
- solving money problems involving decimal places

### In Measures we are:

- exploring different amounts and the combination of coins that can be used
- estimating and calculating different amounts including giving change
- exploring the intervals of time
- learning to read, write and convert time between analogue and digital 12- and 24-hour clocks
- solving problems involving time



## PE

We are developing our knowledge, skills and ability in:

- **Athletics**
- **Net and wall games**



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## History

- Invasion and Innovation

This half term, our focus will be on The Roman Empire and its impact upon Britain. We will discover who the Romans were, why they came to Britain and how Roman influences and invention changed life for those people who lived here.



## RE

This half term our topic is “**What do Christians learn from the Creation story?**” where we will be exploring how God the creator cares for the creation and how humans spoiled their friendship with God.



## French

### Le Monde

We will revise countries around France and use geographical vocabulary to describe their location.

Describe the weather and link this to towns and countries we are exploring.



## Music

### Adapting and transposing motifs

We will recognise the use of motifs in music and play a repeated pattern on a tuned instrument. We will create and perform our own motifs and perform as a group using musical notation.



## Computing



### Kodu Game Lab

- Explore programming principles for creating a world and populating it with characters and props.
- Program actions and behaviours whilst detecting and correcting errors in algorithms.

# Class 2 Timetable – Summer 1 2024

M	COLLECTIVE WORSHIP	MATHEMATICS (MRS HAYTON)	Break	ENGLISH (MRS HAYTON)	Handwriting	Lunch	Whole Class Reading	PE (MRS HAYTON)	PSHE (MRS HAYTON)	
T	COLLECTIVE WORSHIP	MATHEMATICS (MRS HAYTON)		ENGLISH (MRS HAYTON)			Whole Class Reading	PE (MRS HAYTON)	RE (MRS HAYTON)	Whole Class Reading
W	COLLECTIVE WORSHIP	MATHEMATICS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)	Handwriting		Whole Class Reading	FRENCH (MR ARMSTRONG)	SCIENCE (MR ARMSTRONG)	
T	COLLECTIVE WORSHIP	MATHEMATICS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)			Whole Class Reading	COMPUTING (MR ARMSTRONG)	MUSIC (MR ARMSTRONG)	
F	COLLECTIVE WORSHIP	HISTORY (MR ARMSTRONG)		READING COMPREHENSION & TIMES TABLES (MR ARMSTRONG)			STORY	HISTORY (MR ARMSTRONG)		

## Class 2 Homework

### YEAR 3

#### **Maths**

Mathletics **OR** times table activity (alternate weeks).

#### **English**

Spellings to learn from the Read, Write Inc Log Book  
Spelling task **OR** Grammar task.

**Home Reading** - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. At least two of these must include reading aloud to an adult, with the adult writing a comment into your reading journal.

**Homework is given each Thursday and handed in each Tuesday.**

### YEAR 4

#### **Maths**

Mathletics **OR** times table activity (alternate weeks).

#### **English**

Spellings to learn from the Read, Write Inc Log Book  
Spelling task **OR** Grammar task.